

Class Debate : The Criminalization of the Homeless



Teacher Name: Mrs. B. Dyck

/28

Student Name: _____

CATEGORY	4	3	2	1
Understanding of Topic	The debater clearly understood the topic in-depth and presented their information forcefully and convincingly.	The debater clearly understood the topic in-depth and presented their information with ease.	The debater seemed to understand the main points of the topic and presented those with ease.	The debater did not show an adequate understanding of the topic.
Information	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
Organization	All arguments were clearly tied to an idea and organized in a logical fashion.	Most arguments were clearly tied to an idea and organized in a logical fashion.	All arguments were clearly tied to an idea but the organization was sometimes not clear or logical.	Arguments were not clearly tied to an idea.
Presentation Style	The debater consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater had a presentation style that did not keep the attention of the audience.
Use of Facts/Statistics	The debater made frequent use of statistics and facts throughout their debate contribution	The debtor made some use of statistics and facts throughout their debate contribution.	The debater made use of at least one statistic and one fact throughout their debate contribution.	The debater made use of one fact or one statistic during their debate contribution.
Respect for Other Team	All statements, body language, and responses were respectful and were in appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were consistently not respectful.
In Character	The debater remained in character throughout the debate. The debater was dressed in a way that effectively supported the authenticity of their character.	The debater usually stayed in character throughout the debate. The debater made some effort to dress in character.	The debater sometimes stayed in character during the debate.	The debater did not effectively stay in character throughout the debate.