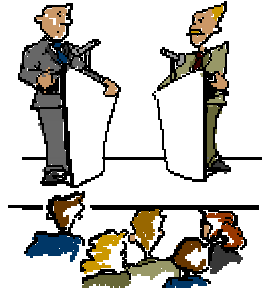


# The Internment Debate



Teacher Name: \_\_\_\_\_

/28

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Understanding of Topic</b>	The debater clearly understood the topic in-depth and presented their information forcefully and convincingly.	The debater clearly understood the topic in-depth and presented their information with ease.	The debater seemed to understand the main points of the topic and presented those with ease. They sometimes went "off-topic."	The debater did not show an adequate understanding of the topic or didn't address the topic.
<b>Information</b>	All information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear, accurate and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
<b>Organization</b>	All arguments were clearly tied to an idea and organized in a logical fashion.	Most arguments were clearly tied to an idea and organized in a logical fashion.	All arguments were clearly tied to an idea but the organization was sometimes not clear or logical.	Arguments were not clearly tied to an idea.
<b>Conclusion</b>	Effective conclusion convinces you.	Stated Conclusion brings closure to the topic.	Stated Conclusion.	Uncertain conclusion.
<b>Presentation Style</b>	The debater consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	The debater had a presentation style that did not keep the attention of the audience.
<b>Use of Facts/Statistics</b>	The debater made frequent use of statistics and facts throughout their debate contribution	The debtor made some use of statistics and facts throughout their debate contribution.	The debater made use of at least one statistic and one fact throughout their debate contribution.	The debater made use of one fact or one statistic during their debate contribution.
<b>Respect for Other Team</b>	All statements, body language, and responses were respectful and were in appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not.	Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark.	Statements, responses and/or body language were consistently not respectful.