

14 Governing Principles

The following fourteen principles were developed for schools desiring to implement Profound Learning. These are governing principles as opposed to guiding principles. Guiding principles may or may not be implemented depending on the discretion of the teacher. Governing principles on the other hand are not optional. Teachers must be committed to these principles so as to maximize our effectiveness in implementing the Profound Learning model.

1. We will intentionally integrate the vision of the school to transform education locally and globally with Profound Learning.
2. We will intentionally integrate Biblical truth into daily instruction and activities.
3. Master's Society leadership, in collaboration with school administration, will create clarity and definition
 - to the mission and vision of the school,
 - to ensure commitment to the Governing Principles,Â
 - to establish accountability structures for the faculty,Â
 - to further develop the organization's outreach to share Profound Learning with the world
4. We will always strive to develop a culture and climate of mutual trust and respect as an essential foundation for the implementation of Profound Learning
 - to drive out fear of failure or punishment and replace it with extending grace and new opportunities for restitution where discipline is administered with loving guidance
 - to remove shame and replace it with a culture of encouragement
 - to further build relationships by being involved in school-authorized extra-curricular activities
 - to provide a safe and caring environment for all
5. We will release ownership and empowerment into the organization with clear understanding of the boundaries and expected outcomes as they relate to the foundational layer of the Profound Learning model.
6. In terms of pedagogy:
 - We will use the 9 Elements of Profound Learning to define the pedagogy of the school.
 - We will meet and exceed all outcomes from the Alberta Programs of Study with specific strategies and in-house systems for tracking and closing gaps in learning.
 - We will provide engaging learning experiences with rigour and relevance that address the beliefs we hold about mastery and giftedness for all learners.
 - We will operate with the understanding that the system is a primary cause of variation in student performance and that personalizing learning will meet the diverse needs within the classroom.
 - We will empower students with brain-based learning strategies that lead to intrinsic motivation and success.
7. We will intentionally develop our students to be Future Ready through
 - 7 Habits of Master Learner
 - 4 Imaginal Capacities
 - 5 Keys of Imaginal leaders
 - our Graduate Profile whereby students are able to pursue their personal vision without limitation through academic excellence and becoming 'Imaginal'
8. As an Imaginal Organization we will continuously integrate, improve, innovate and invent our future.
9. Master's Society's Research and Development team, in collaboration with school administration, will deliver ongoing training and development of staff and students to ensure alignment to Profound Learning by
 - establishing tools for teachers to intentionally present the Model of Profound Learning to studentsÂ
 - establishing specific professional development sessions that enhance implementation of the model in the classroom
 - establishing specific yearly goals related to the vision and mission of Profound Learning
 - supporting the showcasing of Profound Learning to key stakeholders
 - providing opportunities for Profound Learning mentorship of other teachers both locally and globally
10. We will intentionally create a culture and environment that
 - encourages teachers to be innovative in searching for breakthroughs in learning
 - encourages risk taking with 'soft landings'
11. We will always communicate on a 'realtime' basis key information to various stakeholders.
12. We will intentionally create opportunities for
 - collaboration and sharing of learning experiences
 - collaborative team teaching and learning
 - flexible and creative learning spaces
 - integrated learning across the subjects
 - growth mindset
 - health and wellness
13. We will implement strategies to sense earlier and to respond faster to changes and needs of key stakeholders.
14. As an Imaginal Organization we will continuously seek to create obsolescence through innovation and invention of new tools, systems and practices.